| Systems Engineering (SE) Planning Matrix   |   |  |   |
|--|---|--|---|
|  | Training  |  |   |
| Level 1 - Participate<br>Team Practitioners/Technical<br>Engineers   | Level 2 – Apply<br>Subsystem Leads  | Level 3 – Manage<br>Project Mgmt/Project SE's  | Level 4 – Strategize/Guide<br>Program Mgmt/Project<br>Systems or Chief Engineer |
| APPEL Core Courses   |   |  |   |
| Foundations of Aerospace at NASA   | Project Mgmt and SE   | Advanced Project Mgmt & Advanced SE  | Executive*  |
| Systems Engineering Courses  |   |  |   |
| -Fundamentals of SE<br>-Lifecycle, Processes, & SE<br>-Requirements Development &<br>Mgmt.   | -Concept Exploration & Systems Architecture -Decision Analysis -Developing& Implementing SEMP -Space Systems V&V -Transition, Product Delivery, & Mission Ops | - Systems Thinking (SELDP)   |   |
| Design & Manufacturing Courses   |   |  |   |
|  | -Innovative Design for Engineering Applications -Seven Axioms of Good Engineering   |  |   |
| Communications & Leadership Courses  |   |  |   |
| -Communicating Technical Issues -Negotiations  | -Team Leadership  | -Leading Complex Projects - Executive Presence (SELDP) - Learning & Using Leadership   | - Agency Leadership Courses  Models & Theories (SELDP)                          |
| Discipline-Focused Track Courses   |   |  |   |
|  | -Explorations Systems & Space Ops -Mars Mission System Design -Science Mission Systems Design & Ops -Space Launch Transportation Systems                      |  | -Principal Investigator Forum   |
|  | DEVELOPMENT WORK AS   | CLONINATAITO   |   |
| DEVELOPMENTAL WORK ASS - DETERMINED BY CENTER - Focus on building technical skills. Assignments become increasingly complex and technically difficult.                                       |   | - DETERMINED BY CENTER & AGENCY (SELDP) - Focus on developing SE leadership skills and abilities & gain a greater understanding of Agency-wide SE.   |   |
|  | LEADERSHIP ASSESSMENTS &  |  |   |
| - Assessments identify strengths & areas of needed development.  |   | - Assessments Target Self-Awareness & Development of Leadership Behaviors identified in NASA's SE Behavior Study.* (SELDP)     - Coaching: Targets development of SE Leadership Behaviors.* (SELDP)        |   |
| KNOWLEDGE SHARING ACTIVITIES   |   |  |   |
| -Obtain a mentor -Attend a technical conference -Demonstrate working knowledge of Agency policy documents -Join national & international affiliations or technical bodies (i.e. INCOSE, PMI) | -Write & present a technical paper<br>-Attend the Master's Forum, PM Challenge,<br>or other non-NASA conferences  | -Write a technical paper & present at the Master's Forum, PM Challenge or external conference -Study case studies  - Benchmark NASA Centers an Industry SE Organizations. (SE - Shadow top Agency SE's (SE |   |

\*NASA conducted a six-month study of top SE across the Agency to identify the leadership behaviors that made them successful. This study identified the following behaviors for success which are assessed and coached as part of SELDP.

- Leadership Skills: The ability to influence, work with a team, trust others, communicate vision & the technical steps needed to reach implementation, & mentors & coaches less experienced SE's.
- Attitudes & Attributes: Has intellectual self-confidence, intellectual curiosity, the ability to manage change, remains objective, & maintains healthy skepticism.
- Communication: Advances ideas & fosters two-way discussions, communicates through storytelling & analogies, & listens & translates information.
- Problem Solving & Critical Thinking: Manages risk & thinks critically, & penetrates a topic in a methodological manner.
- Technical Acumen: Successfully expresses a technical grasp of SE at all levels, is a generalist in nature, with proven technical depth in one or two disciplines, & has proven knowledge of SE practices.